



Induction 2025

St. Anne's N.S., Shankill





Happiness...first and always!

- *Our School Motto: Dream, Believe, Achieve*
- *"What and how we learn becomes part of who we are"*
- *Our Shared Values: Respect, Care, Integrity & Trust*



The school context

- 444 children
 - The school has 18 Mainstream Classrooms & 1 Special Classroom
 - An administrative principal; 7 Special Education Teachers + 1 Special Class Teacher
 - 9 Special Needs Assistants
 - 2 secretaries, 1 caretaker and 2 cleaners
 - A Catholic Primary School
 - Various coaches /specialist teachers e.g. G.A.A., Dance, Games, etc.
 - Active Student Working Groups



Policies

- Key policies are on our website and are reviewed on a regular basis
- Code of Behaviour
- Anti-Bullying
- Child Safeguarding Statement



Junior Infant Teachers

- Mr. Darragh McDonagh (Junior Bunnies)
- Ms. Shannon Rigby (Junior Bears)
- Ms. Sandra Black (Junior Butterflies)

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- Class lists available (later today)
 - This year's 3 Junior Infants will merge into 2 Senior Infants in September 2026



Home-School Communication

- Website: www.stannesshankill.com
- Facebook: [St. Anne's Primary School in Shankill](#)
- X: [@followstannes](#)
- Instagram: [stannesns](#)
- **School App (via Aladdin) – messages from school**
- E-mail: stannesnsshankill@gmail.com
- Phone: [01 2825565](tel:0128255565)



Legal Obligations of the School (1)

Absences

- If your child is absent for 20 days or more we must inform the National Educational Welfare Board (N.E.W.B.) - they may then contact you
- You must provide us with reasons for ALL absences via the Aladdin App



Legal obligations of the school (2)

Child Protection

- DLP (Mr. John Fingleton) and DDLP (Ms. Paula Kelly)
- Vetting
- All cases of harm / abuse – neglect, physical, emotional, sexual must be reported
- If a child makes a disclosure we must take the necessary steps to deal with this
- Child Protection Guidelines are followed



Pre-School Report

- If your child's pre-school has a report about your child (their learning, interests, strengths), we would ask you to send us a copy to the school email address
- This report will be dealt with in confidence. These reports can be very helpful in planning for the transition to primary school



Medical Conditions & Additional Needs (Supports)

- If your child has an allergy you must inform us
- Likewise if your child has a medical condition you must inform us. This is in your child's best interest
- If your child may need any extra supports, let us know!
- All information is confidential



Nut Allergies

- A number of children in the school have allergies to nuts, some with anaphylaxis, a severe allergic reaction that could result in death if in contact with nuts.
- To avoid this, please do not allow your child bring any nut products to school - this includes Nutella or similar products.



Parent-Teacher Meetings

- There is one Parent-Teacher meeting (usually late January / early February) and a school report written in June
- If you need to meet the teacher / principal please make an appointment to do so
- Likewise if the teacher needs to speak with you, he / she will make an appointment with you



Communication – the human connection

- Stage 1: Call Phil / Maria to arrange meeting with teacher – **our expectation and experience is that most queries or concerns are resolved successfully at this stage**
- Stage 2: Call Phil / Maria to arrange another meeting with teacher (& with John, the principal depending on context)
- Stage 3: Call Phil / Maria to arrange meeting with teacher and John, the principal
- Stage 4: Contact the Chairperson of the Board of Management (contact details with Phil / Maria)



Gradual Day (1)

- School re-opens on Thursday, the 28th of August 2025, after the summer holidays
- Junior Infants will have a gradual build up to a full day in school, 1.30pm
- **Day 1 : INDUCTION** (Thursday, 28th of August – 9.30am-11.30am)



Gradual Day (2)

- Day 2 – Day 5 (Friday, 29th of August – Wednesday, 3rd of September): 8.50am to 12 noon
- From Thursday, the 4th of September, a full school day: 8.50am to 1.30pm



Junior Infants – Guidelines (1)

- If you have children in the school already you may be familiar with the following content!
- Trust the teacher / staff!
- A quick good bye in the morning is best - the first day is often much harder on the parents than on the child!!! Children usually settle quickly, in about 5-10 minutes
- Healthy Lunches are important – breakfast is important too
- A good sized school bag to hold A4 folder + “simple” lunch box / drink (that your child can manage easily)



Junior Infants – Guidelines (2)

- Let us know what first name you want your child called & please write your child's name on his/her tracksuit jumper / coat / school bag / lunch box/ books / etc. EVERYTHING!
- Velcro runners are recommended
- Collect your child on time every day. It can be 'upsetting' to see everyone else going home!
- If someone else is collecting your child, tell the teacher and your child.
- Children should go to bed early. Your child may be very tired at the start of the year.



Junior Infants – Guidelines (3)

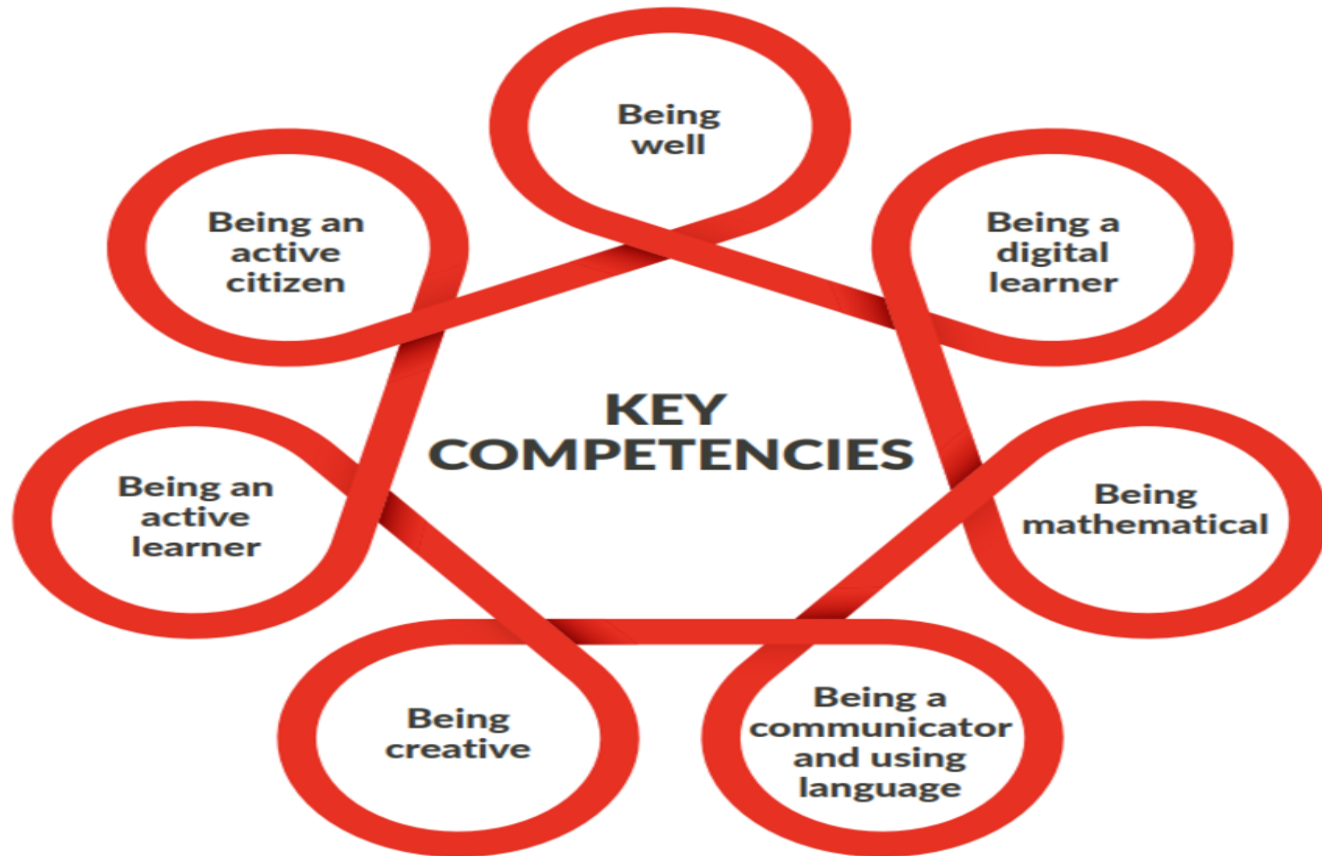
- If you are very concerned about your child please leave your mobile turned on and be available to collect your child if deemed necessary - If your child does not settle then you will be contacted
- It can take **time for children to adapt** to school life and routine. Don't expect too much too soon. Talk to them about what happened and allow them to respond in their own way.
- If you ask, "What did you learn today?" you will most likely be told "nothing". Most of the work at infant level is activity based and children are not conscious of 'learning' as adults understand it. If, however, you ask "What happened?" "What did you do?", "Did you sing?", "Did you draw?", you may have more success.



New Primary Curriculum Areas & Subjects

- Language
- Wellbeing
- Science, Technology, Engineering & Mathematics Education
- Arts Education
- Social & Environmental Education
- Religious Education – the Patron's Programme

New Primary Curriculum Framework: Key Competencies





Integrated Learning & Aistear

- One key principle of the framework is the use of play. Structured, planned play.
- “Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning. Play is really the work of childhood” (Fred Rogers)
- “Throughout childhood, play is of value in and of itself, and children have both a right and a desire to play” (NCCA, 2023)



Bí Cineálta – new procedures to prevent & address bullying

- ‘Bullying is **targeted** behaviour, online or offline that causes harm,. The harm caused can be physical, social and /or emotional in nature. Bullying behaviour is **repeated over time** and involves an **imbalance of power** in relationships between two people or groups of people in society’



Bí Cineálta – new procedures to prevent & address bullying

- Policies, procedures and practices in place to prevent bullying behaviour
- Policies, procedures and practices in place to address bullying behaviour
- Key Questions: Is it targeted? Is it repeated? Is it causing harm?



Homework

- Your child's class teacher will be in touch in September regarding homework for your child
- However, homework in Junior Infants will typically take between 10 and 20 minutes – depending on the activities assigned and the child



Before/ After School Supervision

- The school does **not** provide supervision for children on the school premises before 8:50 and/or after 1.30 (infants) / 2:30 (1st-6th)
- Breakfast Club – from 7.45am daily
- After-School Care Club – from 1.30-5.30 daily
- After-School Activities – see Parents Section of our website in September



School Uniform

- School track suit with St. Anne's crest should be worn every day (in Junior Infants) & dark coloured runners
- Uniforms are available from Uniformity (3 Rock Road, Sandyford Industrial Estate, D18H213) – Uniformity also has an online sales facility
- Recommend having 2 tracksuits



Global Voluntary Contribution Single Payment Scheme

- Government grants alone do not cover the full costs of running a school to a very high standard
- Voluntary Contributions are therefore requested from parents – we appreciate your contributions via Aladdin Connect
- Charitable Donations – Revenue Commission

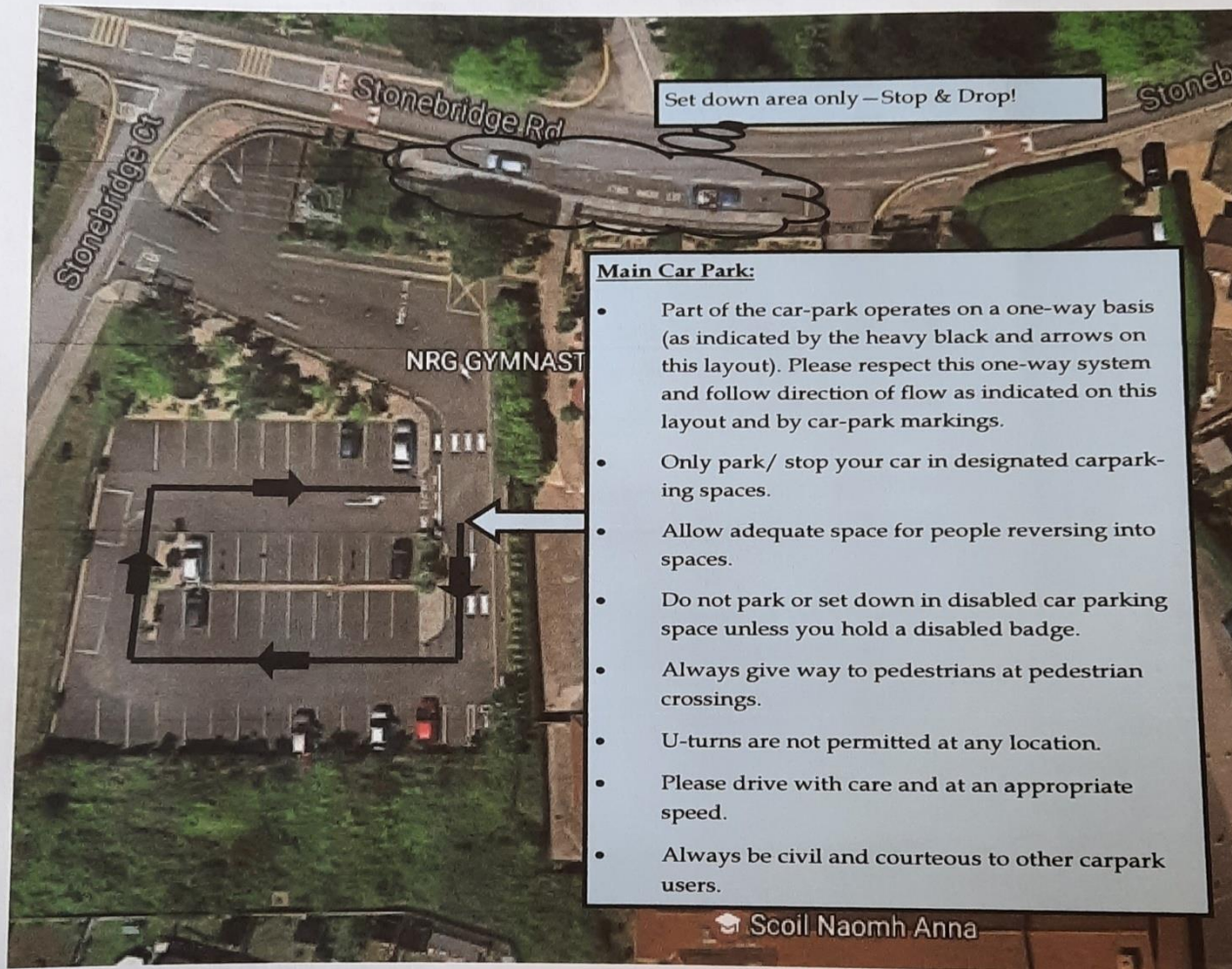


Personal Accident Insurance Scheme

- As part of your Voluntary Contribution, the school takes out insurance for your child (24 hours a day / 365 days a year)
- If you need to make a claim, please contact Maria in the School Office, who will supply you with policy details necessary to make a claim

Car Parking Layouts

Prepared on behalf of the St Anne's Board of Management



Important – Please do not block access to the Stonebridge estate or access to any other road or residence. U-Turns are not permitted on the Stonebridge road outside the school.



Other Materials

- Academic Calendar (2025-2026) – see Parents Section of the school website
- Stationery List – see Parents Section of the school website (*school gets books)
- Consent (ICT) – class teacher will seek your consent regarding this in early September (School Facebook; School X; School Photographs)



Parent Teacher Association (PTA)

- The PTA provides a structure through which all parents/guardians can work collaboratively with the principal, staff and Board of Management of the school.
- All parents/guardians and staff members automatically become a member of the PTA, although there is a dedicated committee who run the day-to-day of the PTA.
- The PTA runs the class Parent Representative communication process. Each class has a Parent Representative, who will forward PTA communication via a class Whatsapp Group.
- The PTA plays a supportive role in a range of school activities.
- The PTA organises events to raise money for specific assets or resources in the school.
- We are always looking for new ideas and volunteers!!!



Save the Date:

- “Play in the Park” in Shanganagh on Monday, 25th of August from 10am-11am



Finally...

- Send any further questions you have to : stannesnsshankill@gmail.com
FAO: John Fingleton
- Thank you for choosing us!